

FISHERMAN project



The Importance of Internationalisation for Fisheries Education

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Fisheries Education



- **Cooperation**
 - Regional, National, International
 - Fishermen, Industry, Institutions, Government
- **Multidisciplinary**
 - Bio, socio, economy, management, conservation, etc.
- **Different levels**
 - Professional, University (BSc, MSc, PhD)
- **Research & Education**
 - strong connection & involvement
- **International**
 - no borders

Reasons for internationalisation (*raisons*)

International

world peace; economic growth

National

a work force better qualified

Institutional

attract more & better students

Study programme

quality improvement

Student

personal enrichment & better job opportunities



Two dimensions of internationalisation:

Cooperation & Competition

But **WHAT** is internationalisation?



Internationalisation

Process by which intercultural, international and global dimensions are **introduced** into higher education to **improve** the goals, functions and delivery of higher education and to **improve** the quality of education and research*.



Some Misconceptions
(idées fausses)

Internationalisation is about teaching in English (*ENSEIGNEMENT EN ANGLAIS*)



- EN is synonymous with worldwide academic production
- Education in EN is regarded equivalent of internationalisation, which leads to:
 - decreases focus on other foreign languages;
 - insufficient focus on the quality of EN spoken;
 - and consequent decline in quality of education.

Internationalisation is studying abroad

(Étudié à l'Étranger)

- Value of mobility:
 - ✓ Encourages personal development,
 - ✓ employability,
 - ✓ diversity,
 - ✓ intercultural communication,
 - ✓ multilingualism,
 - ✓ cooperation and
 - ✓ competition
- Mobility has significant importance in EU
- Not the same as internationalisation but an instrument for promoting internationalisation.



Internationalisation is studying abroad

(Étudié à l'Étranger)

- More **innovative thinking** is required on alternative ways of achieving student added values, e.g.:
 - ✓ virtual mobility, through focus on all students, not only those who are mobile;
and
 - ✓ through the internationalisation of the *curriculum* and the learning process.



Internationalisation is Many international students

Important but not sufficient

Local and international students integration

A problem widespread

➤ **Essential:**

- ✓ Students of different nationalities and cultures to work together in class and outside will lay the foundation for the development of intercultural interaction and global citizenship
- ✓ Only if there is sufficient focus on this cooperation will the presence of international students be of any significance

More partnerships, more international (*Partenariats*)

The idea of more partnerships, the more successful the internationalisation

*Important but globalisation, competition and market processes have reinforced the need of **more multilateral and strategic partnerships.***

However, the majority of partnerships, remain bilateral.

Higher education is international by nature

International by their very nature – X

No need to stimulate and guide internationalisation – X

- Most universities originated in the 18th and 19th with clear national orientation.
- Internationalisation **does not come about naturally** in universities.

 There is a need of an integration process.

■ misconceptions (*idées fausses*)

- ❖ Internationalisation is about ***teaching in English***
- ❖ Internationalisation is ***studying abroad***
- ❖ Internationalisation is ***many international students***
- ❖ ***More partnerships***, more international
- ❖ Higher education is ***international by nature***



How?

➤ All mentioned are instruments & tools to achieve:

- Capacity to attract students
- Capacity to cooperate in R&D
- Quality Assurance
- ✓ Good programmes
- ✓ Good students & teachers
- ✓ Personal success
- ✓ University name
- ✓ More attractiveness
- ✓ Mobility



The diagram consists of two horizontal rectangular boxes. The top box is blue with the word 'Internationalisation' in white. The bottom box is green with the words 'QUALITY ASSURANCE' in black. A blue curved arrow on the left side points from the top box down to the bottom box. A green curved arrow on the right side points from the bottom box up to the top box, creating a clockwise cycle.

Internationalisation

QUALITY ASSURANCE

How?



- ◇ Language (not a barrier)
- ◇ Mobility (physical, virtual, *curriculum*)
- ◇ Partnerships (bilateral and multilateral)
- ◇ Integration inside and outside classes (events, cultural)
- ◇ Involvement of all in the institution
- ◇ Quality Assurance

Remember!

Internationalisation is:

a process which needs to be introduced
not natural!

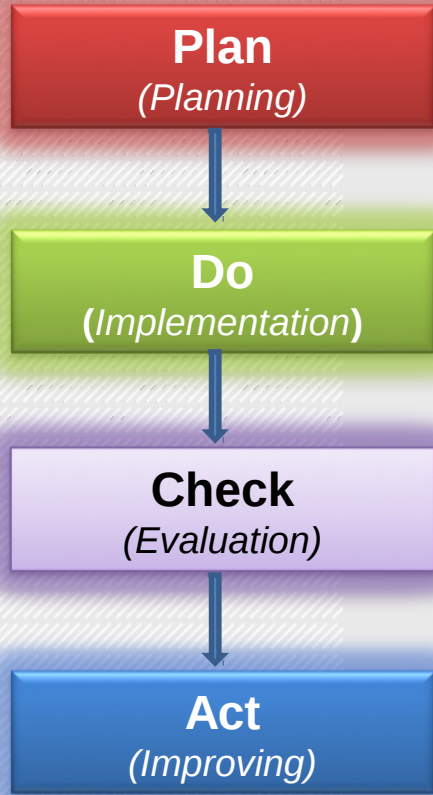
needed to improve the quality of education and
research

quality assurance!

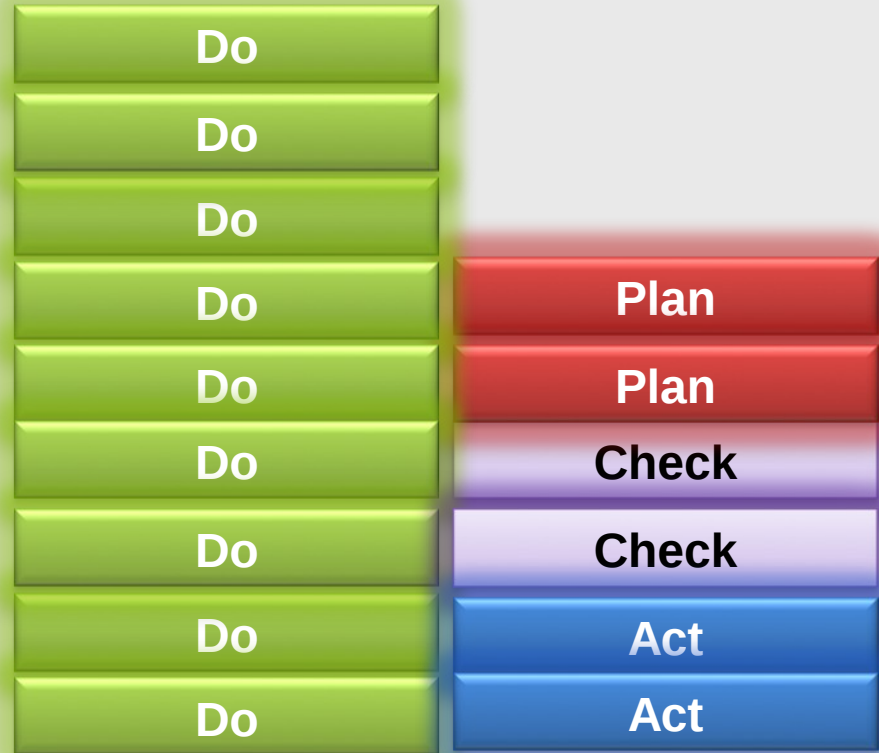
involves everybody
careful planning & a lot of work!

A lot! A lot!

Theory



Reality!



A photograph of two ducks swimming in a pond. The water is dark with golden reflections from the sun. Tall reeds are visible on both sides of the pond. The ducks are dark-colored and are swimming towards the right. The overall mood is peaceful and serene.

Merci

Thank you



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